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Demerits of Structural Approach

Some scholars make allegations against this approach on the basis of some of the demerits which this approach seems to have:

- (i) Like direct method, it is most suited to lower classes.
- (ii) It overlooks the linguistic habits already formed while learning the mother-tongue.
- (iii) Only well-selected sentence-patterns can be taught through this approach.
- (iv) Too much mechanical drilling is emphasised. It makes the class dull and uninteresting.
- (v) This approach demands too much material aids in order to create a real life situation.
- (vi) According to Prof R.N. Ghosh, this approach over emphasises:
 - (a) oral presentation.
 - (b) teaching of structural items.
 - (c) monolingual drilling
 - (d) mechanical drilling.
- (vii) Prof. R. N. Ghosh further says that this approach neglects:
 - (a) reading of all types.
 - (b) vocabulary expansion.
 - (c) exploitation of the pupils' knowledge of the mother-tongue.