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## Procedure of Intensive Reading

While teaching intensive reading; the following steps should be followed —

### Step I:

#### Introduction:

This is like appetiser before having food. Three methods can be used to introduce the reading passage:

- (a) The teacher explains the social, cultural, political or/and scientific background of the lesson.
- (b) He asks some introductory questions based on the previous knowledge of students.
- (c) He asks some revision questions (if some part of the lesson has already been taught)

### Step II

## Model Reading:

The teacher reads the passage with correct pronunciation, stress, intonation-rhythm and pause. In case of Poetry, model reading is done twice. During first reading, the books of students are closed. This is for aural comprehension. During second model reading, the books of students are opened.

## Step III:

### Loud Reading:

First, bright students should be invited to read aloud. After this, weak students should read loudly. The mistakes of pronunciation etc. should be corrected by the teacher when the student finishes reading.

## Step IV:

### Explanation:

Treatment of New ~~New~~ words and phrases the following devices should be used:

- (a) By giving synonyms.
- (b) By giving mother-tongue equivalent.
- (c) By using in a sentence.

(d) By giving antonyms.

(e) By direct association.

(f) By words with the same prefix or suffix.

(g) By words grouped under a head.

Treatment of sentences and Patterns.

Treatment of Grammatical points.

Treatment of Special References.

## Step V

### Questions for Comprehension:

In order to test comprehension, some questions are asked. These questions can be of the following four types:

(1) Questions for Comprehension of meaning.

(2) Questions for comprehension of Vocabulary.

(3) Questions for comprehension of Grammar and language.

(4) Intelligence questions.

In this way a teacher can teach through intensive reading successfully.